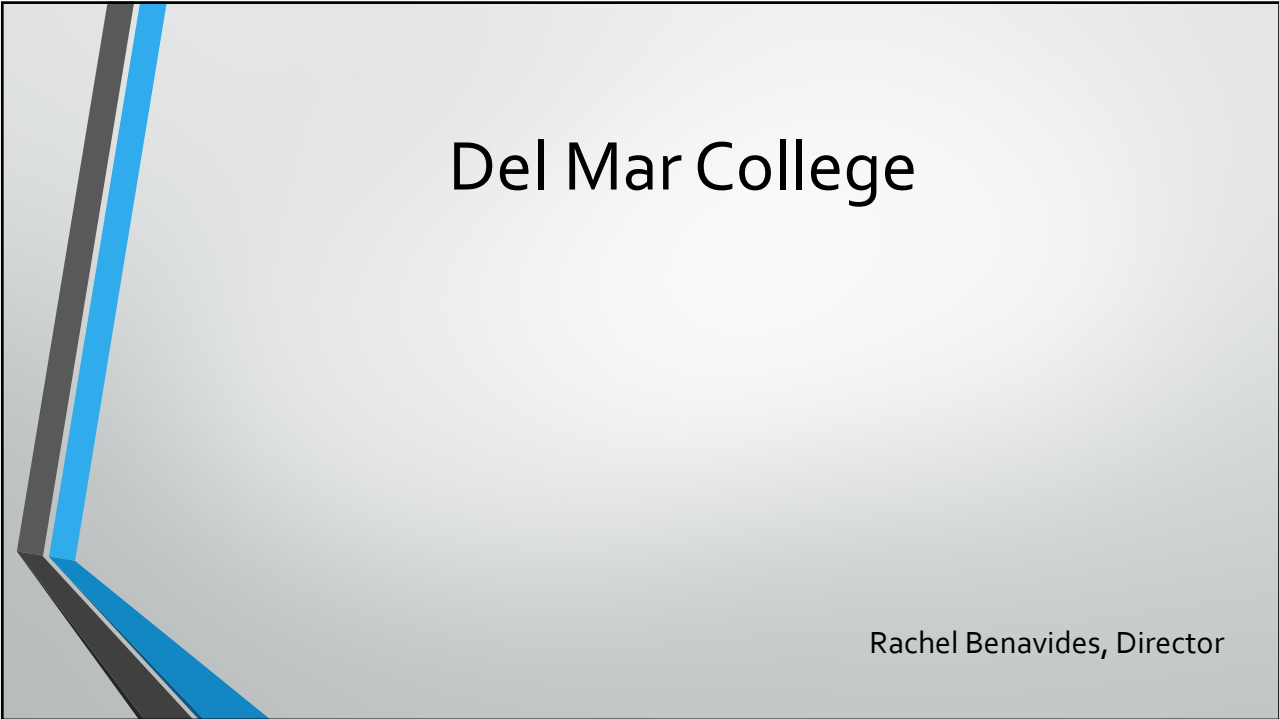




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Intro to Process Technology



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Rachel Benavides, Director

Process Technology Integration Model

Del Mar College Mission:

Del Mar College provides access to quality education, workforce preparation, and lifelong learning for student and community success.

Targeted Audience

- All Adult Learners
- Underprepared Employees
- Underserved Students
- 11 County Region



AEL Mission

The Department of GED/ABE/ESL Instruction exists to provide adults who have less than a high school education or who are limited English proficient with the **highest quality instruction** to enable all learners acquire basic literacy skills, to enable those who so desire to complete secondary education, and to make available to adults the means to become more employable, productive and responsible citizens. We are committed to accomplishing this in a **structured, safe and non-judgmental learning environment where high expectations, accountability, and building student self-efficacy permeate every aspect of the program.**




The Process

On-Ramp to Process Technology


- Students must be AEL participants
- Students must qualify by:
 - 6.0 TABE Test Scoring
 - Interested in a Career in Refinery Operations
 - Must be Instructor Recommended

Building Process Technology

- Partner with Continuing Education for Instructor & Curriculum
- Timeline to complete plan – 2-4 weeks
- Market program to AEL students & Registered those interested



Hardships and Outcomes



Hardships Encountered

Hardships

- Students enrolled and dropped within the first 2 weeks
- Newly Hired Instructor

Remedy

- Survey students beforehand to ensure there is enough interest
- Create incentives – i.e. field trip, equipment, graduation ceremony
- Sensitivity Training for newly hired staff
- Replacement of Instructor

Positive Outcomes

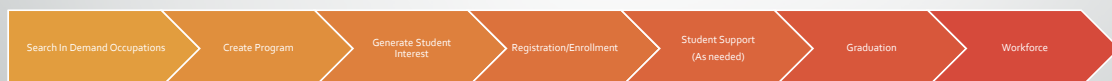
AEL

- Experience with a new Career Pathway
- Newly discovered alignment with DMC
- Students Graduated/Completers

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- Students expressed interest in transitioning post-secondary
- New interest in Process Tech in general

Flow Chart



Lessons Learned

- Take our time when creating a new class and/or program
- Take student interests into account
- Ensure everyone on board with the same plan of action for the program/class
- Ensure Instructor is proper fit/properly trained

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